

# Sunnyside Elementary School Newsletter

Newsletter  
March/April  
2023

Pam Brantner



## Save the DATE!

- ◆ **March 15-** noon release for conferences, no school 16-17
- ◆ **April 3-7-** Spring Break
- ◆ **April 21-** Showcase of the arts and recycled arts project- More information to come!

## Sunnyside Third Graders

We have been working super hard this year! Recently, students researched and wrote an informative essay about an animal of their choice. They really enjoyed using all the tools on Google Docs to create their final product! Students have also been learning about fractions and division, and are extending their knowledge of multiplication. In science, students learned about invisible forces such as friction and magnetism. During this study students investigated how friction affects different materials on a slide and designed a lock that opens with a special key...a magnet. These students have learned so much already this year, and we are looking forward to what the rest of the year has in store for them!

## Note from the Principal

As you can see from glancing at the calendar, this is a very busy time! I'm sure it is at your homes as well. Sunnyside Elementary continues to grow and evolve, and we are enjoying ever-increasing, wonderful educational opportunities. I would like to thank all of you who have come to help- whether by volunteering in the classrooms, attending field trips, sponsoring class parties or any other special contribution. We could not continue to offer the excellent programming were it not for you.

As we move into the last few months of school, we will continue to work towards our educational goals. Please remind your student that while we want the end of the year to be fun and full of great activities, we need to stay the course and keep an eye on our goals. Doing our best every day and respecting self and *others* will remain our motto until the last child gets off the last bus.

Pam Brantner  
Principal

## MAKING SCHOOL A PRIORITY

With spring right around the corner, it can be hard to keep children focused on learning. What can you do to make school a top priority for your kids? Keep these simple ideas in mind-they're useful at any time of the year.

**Make attendance job #1.** Let your youngsters know that unless they're sick, they must go to school. Try to schedule appointments after school hours.

**Show you care.** Talk about their school activities and projects. Attend as many school events as you can.

**Keep it upbeat.** Try to set a positive example for your children, even when your own day has been difficult. If you show a positive attitude about your work, your youngsters may feel better about their own.



## New Student registration

Don't forget to register your kindergartner for the 23/24 school year. You can find the registration packet on the district website, under forms.

Also, if you know a new family to the area, please share the new registration packet with them as well.



### Respect Builds Character

Help your child understand that being respectful of others is character building. When she respects her teacher, classmates and herself, she is learning important traits that will help her in school and in life.

Encourage them to:

Practice the Golden Rule.

Speak politely.

Appreciate diversity.

Discuss Important values, like honesty.

Source: "My Child's Academic Success: What Does 'Strong Character' Mean? Helping Your Child Become a Responsible Citizen." ED.gov, [www2.ed.gov/parents/academic/help/citizen/part5.html](http://www2.ed.gov/parents/academic/help/citizen/part5.html)

## Lost and Found

Wholly Cow have you seen the lost and found?!? It is brimming with clothing- gloves, hats, coats, lunchboxes and even books! We have had the classes weed through the items in search of missing items, but the pile remains. So, if you have a chance stop by and take a peek!

## Three steps to homework success

You've probably noticed that your child has a little more homework each year. Help her/him get a handle on this year's workload with a daily plan.

1. **Discuss-** Begin each afternoon or evening by asking what homework she/he has. You can set a positive tone with comments like "I loved writing in my journal when I was your age" or "It's exciting that you are old enough for long division."
2. **Plan-** Ask your youngster what order she/he will do the work in. You might suggest that she/he finish the hardest subject or longest assignment as soon as they get home and save easier ones for after dinner. Or perhaps she/he prefers to get simpler assignments out of the way so they'll have fewer tasks ahead of them. They could try each way to see which works best for them.
3. **Review-** Look over your child's finished work together. You might compliment your child on something they did particular well. Then, if you see careless mistakes, have them double check their work- but avoid telling them the answers. The teacher needs to know what your child is able to do all by themselves!

## Spectacular Second Grade News

Our 2nd graders have been busy learning about so many new things. We just celebrated our 100th day of school!!!! We have been learning about Polar Lands, Animals and People. We read books and wrote down interesting facts. Student's then wrote a final report to share with their class. In Math, we have been learning place value using money and coins. We have also honored Black History Month by celebrating the lives and accomplishments of people who have contributed much to the world. In Reading, we have been reading non-fiction books about important people who have made a difference in their communities. We have learned about Rachel Carson, Dr Patricia Bath and Farmer Will Allen. Students are making connections with the text. We continue with Social and Emotional Learning (SEL) where we learn how to be the best learner and community member we can be. As spring is coming, we will complete a Unit on Poetry and Women's History month.

The Pullman School District Board of Directors and the Pullman School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities programs without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator and Title IX Coordinator, Assistant Superintendent, (509) 332-3144, and Section 504 Coordinator, Director of Special Services, (509) 332-3144. 240 SE Dexter Street, Pullman, WA 99163. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.

**Learning is required for ALL Superstars!**